

YRDSB Ring of Peace



This week students from across the region gathered at Dr. Bette Stephenson Centre for Learning for the first ever...

Ring of Peace: Inspire Learning! Inspire Action!

The ***Ring of Peace: Inspire Learning, Inspire Action!*** rally, was to show support for safe, inclusionary spaces free from discrimination and hate for all learners in York Region. The rally was organized in light of recent local and global incidents of discrimination and hate that have affected York Region students, staff and communities.



EDSBY – ACTION FOR FAMILIES!

Edsby is an intuitive, cloud-based platform that will allow families to reserve times to meet with their child's teachers. YRDSB in partnership with Edsby have created a secure platform that protects the privacy of information for our YRDSB families.

Families will need to create an Edsby account to access the online appointment scheduler for their child's teachers for upcoming parent & teacher interviews. Only families who create an Edsby account prior to the schedule being opened.



ACTION FOR FAMILIES!!!

An email will be sent to families on Monday November 6th inviting families to Edsby. Please review the email and follow the instructions regarding the email invite. Families need to sign up for Edsby to schedule family & teacher interviews taking place at the end of November.

Check your inbox for an email on Monday at the end of the school day.

LATES - Reminder

Being on time is an important life skill that everyone needs to learn. Sometimes it just takes setting an alarm 10-15 minutes earlier to make sure your child arrives to school on time. Students who come into their classroom late often miss important information given at the start of class, and also disturb the learning of the other students who arrived on time.

Mr. Philp or Mrs. Bynoe may contact families if there is a pattern of lates to help support and to create a plan to make sure students arrive on time. Further support from a social worker may also be recommended for students who are routinely late.

Alexander Mackenzie High School - ARTS PROGRAM

Alexander Mackenzie High School is running its **Grade 8 Open House Night on November 9th from 7-9 pm.** The evening will begin with a parent assembly in the cafeteria followed by a school tour. There will also be 4 breakout sessions to highlight our specialized programs. AMHS looks forward to welcoming our future student and parent community on November 9th.

HALLOWEEN PARADE

Thank you to those families for joining us for our Halloween Parade. It was a great event for those students who choose to participate in this optional program this year. Other primary students participated in a harvest art lesson, or harvest presentation.



Remembrance Day

It is on this day, that we pause to remember and reflect upon the sacrifices that the Canadian men and women who have served, and continue to serve, in the Canadian Military have made for all Canadians. It is because of their commitment to freedom, democracy and human rights that we are able to live our lives the way we do in Canada.

Remembrance day, also known as Armistice Day is observed annually and marks the date and time when armies stopped fighting World War I on November 11th at 11am in 1918 (the eleventh hour of the eleventh day of the eleventh month).

Across generations, Ontarians of all backgrounds have fought and died to make our world a safer place. This is an opportunity for students to make family connections and learn about History both Canadian and world.

Richmond Rose will be recognizing Remembrance Day on Nov 10th, as the 11th is a Saturday.



Family House Assembly

This year at Richmond Rose we continue to celebrate our students at our monthly Family House Assemblies. For the month of October, students received Certificates and were engaged in learning around November's Character Trait of **Respect**.

Respect

We respect ourselves and treat others with courtesy, dignity, and positive regard. We honour the rights of others. We respect their belongings, the environment and the world around us.



STUDENT NUTRITION PROGRAM



Richmond Rose Public School has been participating in the Student Nutrition Program (SNP) through FeedingKids.ca. "The goal of the program is to help provide nutritious meals and snacks to children and youth to support their learning and healthy development. Research has established that proper nutrition, particularly during the morning hours, plays an important role in supporting learning". Ontario Student Nutrition Services sources local Ontario foods whenever possible, and are proudly supported by the Greenbelt Fund. The program offers various snacks such as, apples, cucumbers, cheese, yogurt and oatmeal cookies. Our students are encouraged to try our nutritious snacks and we welcome their feedback. We look forward to another year of healthy eating.



Grade 8 Bayview SS Visit

Bayview Visit – Student Reflection

On Wednesday, November 1st, the Grade 8 students of Richmond Rose had an opportunity to view their future high school, Bayview Secondary. With their classes, they were able to sample two courses, take a tour around the school with IB prefects, were given a presentation on future electives, and learned a little more about transitioning to high school. In the morning, teachers of elective classes such as Music, Drama, Art, Technology, Business Technology, and Family Studies gave a presentation on what their classroom is like and why the subject helps students in the future. After, students got the chance to experience two core subjects and participated in hands on sample activities. Students were able to ask questions about high school and Bayview to the IB prefects. The Grade 8's found this experience valuable and helpful. We all had an amazing time!

Gavin and Trinity – Grade 8 Students



ROOTS OF EMPATHY @ Richmond Rose



We are happy and excited to have the Roots of Empathy program back at Richmond Rose.

The Roots of Empathy program is an evidence-based classroom program that has shown significant effect in reducing levels of aggression among school children while raising social/emotional competence and increasing empathy. The mission is to build caring, peaceful and civil societies through the development of empathy in children and adults.

Stay tuned for more photos and information about the program and our ROE baby Ashton.

Thank you to Mrs. Granger's class for being the host class this year. And thank you to Mrs. Schymik for leading and organizing the program.

SAVE THE DATE

Check out the google calendar on our website for more information.....

- Nov 5th Day Light Saving, *clocks move back an hour*
- Nov 6th School Council Meeting
- Nov 10th Remembrance Day Assembly *for students*
- Nov 13th & 14th Toronto Zoo Great Lakes Outreach Conservation Program – school wide
- Nov 15th Photo Re-take Day – **only for those who missed the original photo day**
- Nov 16th *Triple P Parenting Series* – Raising Resilient & Confident Competent Children, evening presentation, organized by School Council
- Nov 23rd & 24th Family & Teacher Interviews – **families to use Edsby to schedule interviews**
- Nov 27th Scholastic Book Fair

Richmond Rose – TOUCHSTONE

At Richmond Rose, we take responsibility for our work, words and actions.

We put in our best efforts, enjoy our successes, and learn from our mistakes.

We embrace each other's differences and care for each other's feelings.

We think before we speak and use words that are appropriate for school.

Our community is a safe community; a place where we treat people with kindness, respect and dignity.

No one is afraid at our school.

At Richmond Rose, we are free to succeed!

Flu Season is on its way – are you ready?



Flu season is nearly here. Be prepared by getting the flu shot as early as possible.

The first and best step to preventing influenza (the flu), is to get the flu shot every year. Influenza spreads quickly and easily from an infected person to others.

Everyone six months of age and older can get the flu shot.

Flu shots are available at:

- Health care provider's offices for people six months of age and older
- Participating pharmacies, for people five years of age and older

Visit ontario.ca/flu to find where you can get the flu shot.

How can the flu be avoided?

- Get the flu shot!
- [Wash your hands](#) well and often with soap and warm water. If soap and water are unavailable, use an alcohol-based [hand sanitizer](#)
- Cover your mouth and nose with a tissue when you cough or sneeze and throw the tissue out immediately. Wash your hands afterward. Cough into your upper sleeve if you don't have a tissue.
- Avoid touching your eyes, nose and mouth
- Avoid large crowds and stay home when you are sick
- Keep common surfaces and items clean and disinfected

To learn more about flu and the flu vaccine visit york.ca/flu

Threat Assessment and Intervention

Keeping Our Students Safe!

The well-being and safety of members of the school community are a shared responsibility. Attention to maintaining secure environments, hazard awareness, and practical planning for emergencies is important for all of us. This includes preventing and responding to the risk of violence.

Schools continue to be among the safest places in our community. To continue to promote the safety and well-being of students, we have developed, with our community partners, Student Threat Assessment and Intervention procedures to respond to threats of violence.

Our Student Threat Assessment and Intervention Protocol has been developed to respond to behaviours, including actions, statements and other indicators that suggest that a student may be “at risk” of harming others. To keep school communities safe and provide support to everyone, staff, parents, students, and community members must report all threat-related behaviours to the school administrator or police as soon as possible.

Note - other procedures and protocols are in place to deal with threats from adults in the school community.



scan the code

YORK REGION DISTRICT SCHOOL BOARD

60 Wellington Street West
Box 40, Aurora, Ontario
L4G 3H2

905.727.3141
416.969.8131
Fax: 905.727.1937

www.yrdsb.ca
[@YRDSB](https://twitter.com/YRDSB)



LDD000239

Student Threat Assessment and Intervention



Student Threat Assessment and Intervention: Fair Notice and Process

What is the purpose of Student Threat Assessment and Intervention procedures?

The purposes of Student Threat Assessment and Intervention procedures are intended to:

- ensure the safety of students, staff, parents and other members of the school community;
- ensure an effective and timely response when there is a threat of violence;
- begin to understand the factors that contribute to a situation where an individual makes threats to harm others;
- assist in the development of an intervention plan; and
- promote the emotional and physical safety of everyone involved.

What is a threat?

A threat is an indication of intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, posted on the Internet, made by gesture or reasonably inferred from the surrounding circumstances of events. Threats must be taken seriously, investigated and responded to in a timely way.

What happens when a threat of violence is reported?

All threatening behaviours by a student shall be reported to the principal who will activate the Student Threat Assessment and Intervention protocol.

Once a threat has been reported to a school administrator, interviews will be conducted. These interviews may include students, staff, family members and/or others as appropriate. This will be done to determine the level of risk, and develop an effective and timely response to the incident. After the immediate safety risk has been addressed, support and intervention plans will be developed with input from parents/guardians.

Is parental/student consent required?

Consent is not required to respond to an emergency situation. When there is a risk that someone may be harmed, it is important that the incident be addressed as quickly and effectively as possible with all parties involved as necessary.

Fair Notice

Please consider this pamphlet as “fair notice” to all members of the school community that any report of a threat to harm others (spoken, written or gestured) will be investigated. The Student Threat Assessment Intervention protocol is part of our strategy to create a safe, secure and supportive school environment for everyone.

Who is a member of a Student Threat Assessment and Intervention team?

Each school will have staff trained in the Student Threat Assessment and Intervention process. A multi-disciplinary Student Threat Assessment and Intervention team will carry-out the threat assessment, and develop an effective and timely intervention plan. The team includes a School Administrator, a School Social Worker and/or a Psychological Services staff member, or a York Regional Police officer and/or school personnel who know the student well.

Questions?

If you have any questions please contact your school administrator.

ارزیابی و مداخله در مورد تهدید دانش آموز : خطاریه قانونی و فرایند آن

هدف از اجرای اصول ارزیابی و مداخله در مورد تهدید دانش آموز چیست؟

اهداف اجرای اصول ارزیابی و مداخله در مورد تهدید دانش آموز بشرح زیر در نظر گرفته شده اند:

- تضمین امنیت دانش آموزان، کارکنان، والدین و سایر اعضای جامعه مدرسه؛
- تضمین پاسخ مؤثر و به موقع در زمان تهدید به خشونت؛
- شروع به درک عواملی که منجر می شوند یک فرد سایر افراد را به صدمه زدن تهدید کند؛
- همکاری در ایجاد یک برنامه مداخله؛
- ارتقای امنیت روحی و جسمی تمام افراد درگیر.

تهدید چیست؟

تهدید نشانه ای از قصد صدمه رسانی یا عملکرد خشونت آمیز علیه یک فرد یا یک چیز میباشد و میتواند به صورت شفاهی، کتبی، ترسیمی، اعلام شده در اینترنت، ایما و اشاره باشد، یا به نحوی که بتوان بطور منطقی از شرایط اوضاع و احوال به آن پی برد. تهدیدها را باید جدی گرفت، مورد تحقیق قرار داد و بموقع نسبت به آنها واکنش نشان داد.

هنگامی که یک تهدید خشونت گزارش میشود، چه اتفاقی می افتد؟

تمام رفتارهای تهدید آمیز یک دانش آموز باید به مدیر مدرسه، کسی که پروتکل ارزیابی و مداخله در باره تهدید دانش آموز را فعال میکند، گزارش داده شود. به محض اینکه این تهدید به یک متصدی امور اداری مدرسه گزارش داده میشود، مصاحباتی انجام خواهند شد. این مصاحبه ها ممکن است از دانش آموزان، کارکنان، اعضای خانواده و یا سایر افراد مقتضی به عمل آیند. این امر به منظور تعیین سطح خطر و توسعه یک پاسخ مؤثر و به موقع نسبت به رویداد انجام خواهد شد. پس از اینکه خطر امنیت فوری مورد ملاحظه قرار میگردد، برنامه ریزی های حمایت و مداخله طبق نقطه نظرات والدین یا قیم ها توسعه داده خواهند شد.

آیا رضایت ولی یا دانش آموز لازم است؟

جهت پاسخ به یک موقعیت اضطراری رضایت لازم نیست. هرگاه گمان آن رود که خطری کسی را تهدید میکند، مهم است که تمام اشخاص درگیر این حادثه تا حد امکان به طور سریع و مؤثر در جریان آن قرار گیرند.

خطاریه قانونی

لطفاً این جزوه را به عنوان "خطاریه قانونی" خطاب به تمام اعضای جامعه مدرسه در نظر داشته باشید که هرگونه گزارشی مبنی بر تهدید صدمه به دیگران (بصورت شفاهی، کتبی یا ایما و اشاره) تحت تحقیق و بررسی قرار خواهد گرفت. پروتکل ارزیابی و مداخله در مورد تهدید دانش آموز بخشی از راهکار ما بشمار میرود تا محیط آموزشی امن، بی خطر و پشتیبان را برای تمام افراد فراهم نمایم.

چه کسانی اعضای تیم ارزیابی و مداخله در مورد تهدید دانش آموز را تشکیل میدهند؟

هر مدرسه دارای کارکنان آموزش دیده در فرایند ارزیابی و مداخله در مورد تهدید دانش آموز میباشد. یک تیم چند رشته ای (multi-disciplinary) ارزیابی و مداخله در مورد تهدید دانش آموز، این ارزیابی تهدید را انجام و برنامه ریزی مداخله مؤثر و به موقع را توسعه خواهد داد. این تیم شامل یک متصدی امور اداری مدرسه، مددکار اجتماعی مدرسه و یا عضوی از کارکنان خدمات روانشناسی، افسر پلیس ناحیه یورک و یا پرسنل مدرسه که شناخت خوبی از دانش آموز داشته باشند، میباشد.

سوالات؟

در صورت هر گونه سوالی، لطفاً با متصدی امور اداری مدرسه خود تماس بگیرید.

ارزیابی تهدید و مداخله

رفاه و امنیت اعضای جامعه مدرسه یک مسئولیت مشترک است. توجه به حفظ محیط امن، آگاهی از خطر و برنامه ریزی عملی در رابطه با مواقع اضطراری برای همه ما مهم است. این امر شامل جلوگیری و پاسخگویی به خطر خشونت می باشد.

مدارس بایستی در زمره امن ترین مکان در جامعه ما باقی بمانند. ما جهت ادامه ارتقای امنیت و رفاه دانش آموزان با همکاری جامعه خود، اصول ارزیابی و مداخله در مورد تهدید دانش آموز (Student Threat Assessment and Intervention) را به منظور پاسخگویی به تهدیدات خشونت توسعه داده ایم.

این پروتکل ارزیابی و مداخله در مورد تهدید دانش آموز (Student Threat Assessment and Intervention Protocol) به منظور پاسخگویی به رفتارهایی از قبیل عملکردها، گفته ها و سایر شناسه هایی توسعه داده شده است که نشان می دهد دانش آموزی ممکن است "در خطر" صدمه رساندن به دیگران باشد. کارکنان، والدین، دانش آموزان و اعضای جامعه، باید حتماً جهت حفظ امنیت جوامع مدرسه و حمایت از همه افراد، تمام رفتارهای تهدیدآمیز را در اسرع وقت به متصدیان امور اداری مدرسه یا پلیس گزارش دهند.

توجه – در جامعه مدرسه اصول و پروتکل های دیگری نیز جهت رسیدگی به تهدیدهای بزرگسالان در دست تهیه است.

YORK REGION DISTRICT SCHOOL BOARD

60 Wellington Street West
Box 40
Aurora, Ontario
L4G 3H2

تلفن : 905-727-3141
416-969-8131
فکس: 905-727-1931

ارزیابی و مداخله در مورد تهدید دانش آموز

امنیت دانش آموزان خود را حفظ کنیم!

YORK REGION DISTRICT SCHOOL BOARD



학생 위협의 사정과 개입: 공정 안내문과 공정 절차

학생 위협의 사정과 개입 (Student Threat Assessment and Intervention) 절차의 목적은 무엇인가?

학생 위협의 사정과 개입 (Student Threat Assessment and Intervention) 절차의 목적은 다음과 같습니다 :

- 학생, 교직원, 학부모 및 학교 커뮤니티 내의 다른 구성원들의 안전을 보장하기
- 폭력의 위협이 있을때, 효과적이면서도 적절한 대처를 확실히 하기
- 한 개인이 다른 사람들에게 해를 가하려고 위협하는 상황에 대한 기여 요인 이해하기
- 개입 방안 개발 도와주기; 그리고
- 관련자 모두의 정서적 및 신체적 안전 향상시키기.

위협이란 무엇인가?

위협이란 누군가에게 또는 어떤 것에 해를 가하려 하거나 또는 폭력적으로 행동하려고 하는 조짐입니다. 위협은 언어적 또는 글이나 그림으로 가해질 수도 있고, 인터넷에 올려질 수도 있으며 또는 몸짓으로 가해질 수도 있으며, 사건의 주변 상황으로 보아 이성적으로 추론될 수도 있습니다. 모든 위협은 심각하게 받아들여져서, 조사를 한 후, 적절하게 대처해야 합니다.

폭력의 위협이 보고되면, 어떤 일이 일어나는가?

위협을 가하는 학생의 모든 행위는 학생 위협의 사정과 개입 규약 (Student Threat Assessment and Intervention protocol)을 시행할 학교장에게 보고됩니다. 일단 어떤 위협이든 학교 행정관에게 보고되면, 회의가 진행될 것입니다. 이 회의에는 학생, 교직원, 가족 그리고/또는 다른 관련자들도 참여하게 됩니다. 회의를 하는 이유는 사건의 위협 정도와 수위를 결정해서, 그 사건에 대해 효과적이면서도 적절한 대처방안을 마련하기 위한 것입니다. 당면한 안전 위협을 먼저 다룬 후에, 학부모/보호자로부터 얻은 정보와 함께 지원 및 개입 방안이 마련될 것입니다.

학부모/학생 동의서가 필요한가?

비상사태에 대처하는 경우에는 동의서가 필요하지 않습니다. 누군가가 해를 입을수도 있는 위협이 있을때는, 필요한 모든 관련자들과 함께 그 사건을 가능한 빨리 그리고 효과적으로 처리하는 것이 중요합니다.

공정 안내문

학교 커뮤니티의 모든 구성원들이 이 안내문을 다른 사람에게 (말로, 글로 또는

몸짓으로) 해를 가하려는 모든 위협 보고에 대한 조사가 있을 것이라는 “공정 안내문”으로 받아들이기 바랍니다. 학생 위협의 사정과 개입 규약 (Student Threat Assessment and Intervention protocol)은 모두에게 안전하고, 안정적이며, 또한 지원해주는 학교 환경을 만들기 위한 저희 교육청의 전략의 일부입니다.

학생 위협의 사정과 개입 팀은 어떻게 구성되는가?

각 학교에 학생 위협의 사정과 개입 (Student Threat Assessment and Intervention) 과정 훈련을 받은 교직원들이 있습니다. 각 전문 분야 협력으로 이루어지는 학생 위협의 사정과 개입 (Student Threat Assessment and Intervention) 팀은 위협의 위험 수준에 대한 조사를 한 후, 효과적이면서도 적절한 개입 방안을 마련할 것입니다. 학생 위협의 사정과 개입 팀은 학교 행정관, 사회복지사 그리고/또는 심리상담 서비스 직원, 옥 지역 경찰관 그리고/또는 학생을 잘 아는 학교 인사 등으로 구성됩니다.

질문?

혹시 질문이 있으시면, 여러분 자녀의 학교 행정관에게 문의하십시오.

위협 의 사정 과 개입

학교 커뮤니티 구성원들의 복지와 안전은 공동 책임입니다. 안전한 환경 유지, 위협에 대한 인식 및 비상사태에 대비한 현실적인 계획에 주의를 기울이는 것이 우리 모두에게 중요합니다. 폭력의 위협을 예방하고, 대처하는 것 또한 중요합니다.

학교는 앞으로도 계속 커뮤니티에서 가장 안전한 장소 중의 한 곳이어야 합니다. 학생들의 안전과 복지를 향상시키기 위해서, 저희 교육청은 커뮤니티의 협력 파트너들과 함께 폭력의 위협에 대한 대처 방안으로 학생 위협의 사정과 개입 (Student Threat Assessment and Intervention) 절차를 마련했습니다.

저희 교육청은 어떤 학생이 다른 학생들에게 해를 가할 "위험성"이 있을 수도 있다는 점을 암시하는 직접적인 행동과 발언 및 다른 조짐들에 대처하기 위해, **Student Threat Assessment and Intervention Protocol (학생 위협의 사정과 개입 규약)**을 마련했습니다. 학교 커뮤니티를 안전하게 유지하고, 모두에게 도움을 주기 위해, 교직원, 학부모, 학생 및 커뮤니티 구성원들은 모든 위협적인 행위들을 가능한 한 빨리 학교 행정관 또는 경찰에 보고 **해야 합니다**.

주의사항 - 학교 커뮤니티에서 어른들이 가하는 위협에 대처하는 별도의 절차와 규약이 따로 마련되어 있습니다.

학생 위협의 사정과 개입

우리 학생들을 안전하게 지키자!

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学生威胁评估与干预: 公平警告和程序

Student Threat Assessment and Intervention (学生威胁评估与干预) 程序的目的是什么?

Student Threat Assessment and Intervention (学生威胁评估与干预) 程序的目的意旨是:

- 确保学生、员工、家长、和其他学校社区成员的安全;
- 确保有效率与及时地应对暴力威胁;
- 当一个人威胁要伤害他人, 对造成此情况的诱因开始进行了解;
- 协助发展干预计划; 以及
- 促进所有介入人士的情绪与人身安全。

什么是威胁?

威胁是显示对某人或某事物做出伤害或对其施行暴力的意图。威胁可以是口头、书面、绘图、上网张贴、肢体姿势、或营造周围环境事件而造成合理猜疑等形式。对于威胁, 务必要及时地严肃对待, 调查和应对。

当有暴力威胁被举报时, 会有什么情况发生?

所有学生的威胁性行为都应向校长报告, 校长会立刻启用 Student Threat Assessment and Intervention (学生威胁评估与干预) 准则。

学校行政部门一旦收到威胁举报, 会马上进行面谈。这些面谈可能包括学生、员工、家人和/或其他适合参与的人士。这些面谈用以决定风险程度, 并针对该事件做出及时有效的应对。在一开始的安全风险得到处理之后, 将根据家长/监护人的意见发展出支持与干预计划。

需要得到家长/学生的同意吗?

在应对紧急情况时不需要得到同意。如果有人面对被伤害的风险, 在必要情况下, 所有相关人士应尽可能及时有效地面对并处理该事件。

公平警告

请考虑这本册子是对所有学校社区成员的一份“公平警告”, 所有威胁(言语、书面或肢体姿势)伤害他人的行为都会受到调查。Student Threat Assessment and Intervention (学生威胁评估与干预) 准则是我们为所有人营造一个安全、可靠、鼓励性的学校环境策略的一部分。

Student Threat Assessment and Intervention (学生威胁评估与干预) 团队的成员有哪些人?

每间学校都有员工受过 Student Threat Assessment and Intervention (学生威胁评估与干预) 过程培训。多功能的 Student Threat Assessment and Intervention (学生威胁评估与干预) 团队会对威胁作出评估, 并开发一个及时有效地干预计划。团队包括一位学校行政人员、学校社工和/或心理服务人员、约克区警官和/或与该学生熟识的学校人员。

疑问?

如有任何疑问, 请与学校行政人员联络。

威胁评估与干预

学校社区成员的健康与安全是团体共有的责任。对于环境安全的维持、危险认知、以及紧急情况的实用计划，对我们大家都很重要。这包括预防暴力发生的风险并对之做出反应。

学校一向是社区中最安全的环境之一。为了继续推广学生的安全与健康，我们与我们的社区合作伙伴发展了 **Student Threat Assessment and Intervention**（学生威胁评估与干预）的程序，以对暴力威胁做出反应。

我们发展的 **Student Threat Assessment and Intervention**

Protocol（**学生威胁评估与干预准则**）可以因应包括行动、言语、和其它指标性的行为举止，这些行为暗示此学生有可能有伤害其他学生的“风险”。为了保持学校社区安全并为所有人提供支持，员工、家长、学生、以及社区成员 **必需** 尽快向学校行政人员或警察举报所有有威胁性的行为举止。

请注意 – 应对学校社区中由成人发出的威胁，可以使用其它程序和准则。

学生威胁评估 与干预

确保我们学生的安全

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